



DEV-IN NATIONAL SCHOOL

Affiliated to CBSE: 830520

SCHOOL ANNUAL REPORT 2025 - 26

1. Introduction

The Academic Year 2025–26 has been a year of achievement, growth, participation, and collective endeavour at Dev-In National School. The school community continued to work towards academic excellence while providing students with opportunities to develop their sporting abilities, creativity, communication skills, leadership qualities, and overall personality.

The progress reflected in this report is the result of the dedicated efforts of students, teachers, non-teaching staff, management and the unwavering support of parents.

2. School Enrolment

Since its inception, Dev-In National School has witnessed a steady and commendable increase in student enrolment. This growth reflects the trust placed in the school by parents and the sustained commitment of the institution to quality education.

The total student enrolment was 1,525.

3. Academic Excellence

Academics remain the core focus of the school. Every effort is made to ensure academic excellence and to maintain and enhance the standards of teaching and learning.

The Grade X batch of the academic year 2025-26 achieved a remarkable 100% result in the March 2026 CBSE Board Examination.

This outstanding performance was made possible through the relentless hard work of students, the sincere efforts of teachers, and the constant encouragement and support of parents.

The school has also created a favourable atmosphere for innovative teaching. Teaching methods and evaluation practices are introduced or modified whenever necessary, in alignment with the principles of NEP 2020.

4. Sports and Games

Students of Dev-In National School regularly participate in sports events conducted at the school, Sahodaya, CBSE, state, district, and national levels. The school encourages participation in Swimming, Cricket, Football, Badminton, Martial Arts, Yoga, Tennis, Taekwondo, and Athletics.

4.1 Swimming Achievements

The students have brought laurels to school by participating in various Swimming Competitions.

4.2 Other Sporting Achievements

School teams in Football, Badminton, Tennis, Taekwondo, and Athletics participated in CBSE South Zone Inter-School Competitions.

5. Curricular and Co-Curricular Activities

The school provides a wide range of curricular and co-curricular opportunities to encourage creativity, confidence, communication, analytical thinking, and holistic development.

5.1 Literary and Creative Achievements

Students participated in many inter school competitions like essay, debate, extempore, and had secured gold, silver and bronze medals.

5.2 Assessments and Enrichment Programmes

The school conducts the SOF Olympiads every year to assess and enhance students' analytical and problem-solving skills in English, Hindi, Science, Mathematics, and Computer Education. These examinations provide students with opportunities to identify and nurture their talents at national and international levels.

The school has also implemented the SAFAL (Structured Assessment for Analyzing Learning) assessment, a CBSE initiative promoting competency-based education in alignment with NEP 2020. SAFAL is conducted at Grades 6 and 9 in key areas such as Language, Mathematics and Environmental Studies/Science to track learning outcomes and identify learning gaps at an early stage.

5.3 Weekly Co-Curricular Activities

A wide range of CCA activities are organised every week to promote holistic development. These include letter writing, Spell Bee, poem recitation, singing, quiz competitions, painting, cooking without fire, debates and inter-school fests.

5.4 Skill-Based Education

In accordance with CBSE's mandate to introduce skill subjects, skill-based education has been successfully implemented for Grades 6 to 8.

6. Professional Development of Teachers

The school places equal emphasis on the continuous professional growth of its teachers. Teachers participate in in-house workshops and CBSE training programmes to refine their skills, strengthen classroom practices, and enhance professional excellence in alignment with NEP 2020.

7. Acknowledgement and Conclusion

The achievements of Dev-In National School during the Academic Year 2025–26 reflect the collective commitment of the entire school community. Every milestone has been made possible through the dedication of our students, the professionalism of our teachers, the support of our non-teaching staff, the encouragement of our parents and the constant guidance of our management.

As we look ahead, the school remains committed to nurturing responsible, confident, creative and capable learners. We will continue to provide an environment where every child is encouraged to dream, discover and achieve.